

# Supporting Rural Programs with Y4Y

## Webinar

June 17, 2013

1:00 p.m. ET

YOUTH FOR YOUTH



21st Century Community  
Learning Centers  
U.S. Department of Education  
400 Maryland Avenue SW  
Washington, DC 20202  
[y4y.ed.gov](http://y4y.ed.gov)



# Disclaimer



This information is being provided as part of a Fiscal Year (FY) 2013 webinar for the “You For Youth” (Y4Y) professional development website. This website supports the 21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) grant program administered by the U.S. Department of Education. Information and materials mentioned or shown during this presentation are provided as resources and examples for the viewer’s convenience. Their inclusion is not intended as an endorsement by the U.S. Department of Education.

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## **Published Materials**

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# How to Use the Technology



File Edit Share View Communicate Participant Event Help

Quick Start Event Info Family Involve...

04: How to Use the

Y4Y Web-based Training  
Online Professional Development

21st CCLC

**Y4Y FOR YOUTH**

21st Century Community Learning Centers  
U.S. Department of Education  
400 Maryland Avenue SW  
Washington, DC 20202  
y4y.ed.gov

Participants: 2

Jim Kiley-Zufelt (Host)

Panelists: 2

Jim Kiley-Zufelt (me)

Jim Kiley-Zufelt (Host)

Attendees: 0 (0 displayed)

Chat

from Jim Kiley-Zufelt to All Participants:  
...and it will display up here!

Send to: All Participants

Type your question or comment down here...

Send

Full Screen 114% View

Cisco WebEx Event number: 669 671 597 Audio broadcast disconnected

Connected





# Introductions



## Host:

***Jennifer Kobrin***

Y4Y Content Specialist

## Guest Presenter 1:

***Emanuel Betz***

21<sup>st</sup> CCLC State Director,  
Vermont Agency of  
Education

## Guest Presenter 2:

***Nancy Valentine, Ed.D.***

National Program Leader,  
4-H



# Goals & Objectives



- Understand the challenges, needs, and opportunities related to supporting 21<sup>st</sup> CCLC and other out-of-school time programs in rural geographic regions
- Learn about tools and strategies on the Y4Y site that support rural programs



- Get ideas for resources rural programs can use to develop and enhance high



# Poll



# Rural Programs: Challenges and Opportunities



- Approximately 20% of the U.S. population lives in rural areas, which are comprised of 2,000 counties and cover 75% of the country's geographic area.
- More than 2.5 million children in rural areas live in deep and persistent poverty.
- One-third of all public schools in the U.S. are located in rural areas, serving 21% of children K-12.
- One-third of all 21<sup>st</sup> CCLC programs are located in rural communities.



# Y4Y Resources for Rural Programs



- Family Involvement
- Strengthening Partnerships
- Learn More Library
- Discussion





## Meet Rural Challenges



There are several strategies 21st CCLC programs might use to promote family involvement in rural communities:

- Position your program site as a central meeting place for community groups.
- Engage with family members when you see them at the store, church or other locations in the community.
- Set up phone trees to contact families informally.
- Conduct home visits to hard-to-reach families.
- Partner with community and faith-based organizations and other government agencies to extend services.
- Be creative about messaging to be sure you communicate to all families.



« **Special Challenges: Rural Populations**

**Special Challenges: Immigrant Populations** »



Learn > Family Involvement > Introduction > Meet Rural Challenges





## Supporting and Involving Families

Family involvement requires constant efforts to engage, support, and involve families in your program. Examine the strategies below and personalize them for your particular situation.

	Personalization
Go off-site! Visit them at places of worship, popular meeting places, and their homes.	
Carry out parenting workshops, special events, and efforts to improve the program. Involve families whenever possible.	
Create a space at your site for families to network, talk to staff members, and connect with community resources.	
Think of your program as a hub where families can share ideas and resources, seek out support, and problem solve with other families or staff.	
Involve families in projects and special events.	
OTHER	

# Finding Local STEM



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Let the connection begin!

Search **The Connectory** for activities and resources in your community that inspire young people to develop the important science, technology, engineering and math skills they need to become the problem solvers of tomorrow. If you would like to contribute your own programs and organizations, [Join The Connectory!](#)

Search the Connectory

OPPORTUNITY ▼	ORGANIZATION ▼	LOCATION ▼	DATE(S) ▼
+ "Cosmic Disasters" - Planetarium Star Show for ages 6 through adult	Rochester Museum & Science Center	Rochester, NY, 14607	Ongoing
+ "From Zero to Calculus" TM	TechProtege, LLC	Century City, CA, 90067	Ongoing
+ "My Planets" - Planetarium Star Show for ages 3-5	Rochester Museum & Science Center	Rochester, NY, 14607	Ongoing
+ "RMSC Delivers - Energy	Rochester Museum & Science Center	From Rochester, NY, 14607	Ongoing
+ "Sharks to You" Traveling Parties	New Jersey Academy for Aquatic Sciences	Camden, NJ, 08103	Ongoing

Inspire today's youth.  
Join the initiative.  
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# Learn More Library Resources



## 3D Brain

By Cold Spring Harbor Laboratory

Open iTunes to buy and download apps.

[View More By This Developer](#)



[View In iTunes](#)

This app is designed for both iPhone and iPad

Free

Category: [Education](#)  
Updated: Apr 22, 2010  
Version: 1.1  
Size: 52.1 MB  
Seller: Cold Spring Harbor Laboratory  
© DNA Learning Center, AXS Studio, Vivid Apps 2009  
[Rated 4+](#)

Requirements: Compatible with iPhone, iPod touch, and iPad. Requires iOS 3.0 or later

### Customer Ratings

Current Version:  
★★★★ 4040 Ratings

### Description

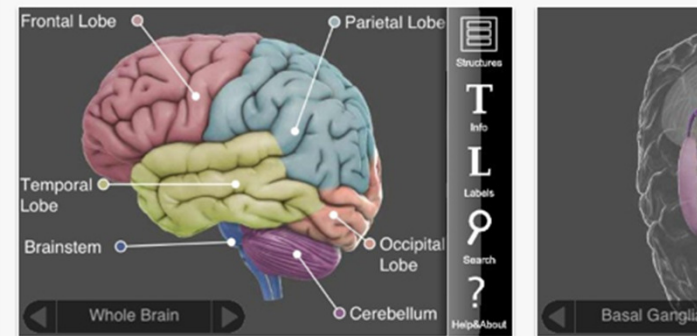
Use your touch screen to rotate and zoom around 29 interactive structures. Discover how each brain region functions, what happens when it is injured, and how it is involved in mental illness. Each detailed structure comes with information on functions, disorders, brain damage, case studies, and links to modern research

[Cold Spring Harbor Laboratory Web Site](#) • [3D Brain Support](#) • [...More](#)

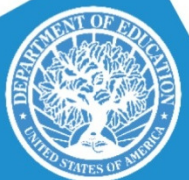
### What's New in Version 1.1

iPad support

### Screenshots



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# Strengthening Partnerships Diagram



# Guest Presenter 1:

***Emanuel Betz***

21<sup>st</sup> CCLC State Director,  
Vermont Agency of Education

# Partners in Peacham, Vermont: Taking Stock of Current Resources

A real life situation



# Partners in Peacham, Vermont

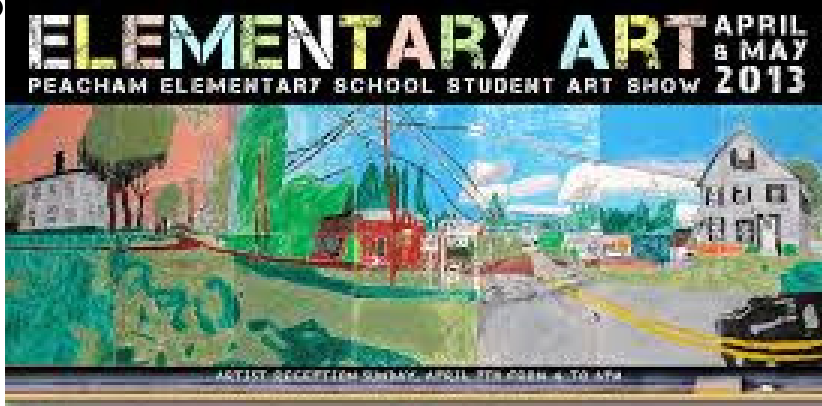


**What do you  
know about  
Vermont? Use  
the chat box!**



# Partners in Peacham, Vermont

- No numbered state highways pass through the town
- As of the census of 2010, there were 732 people, 299 households, and 213 families residing in the town
- The Peacham Middle School has 51



Peacham  
Vermont



Annual Report 2008  
Town

# Partners in Peacham, Vermont



What are the key elements/resources for afterschool/summer learning in a small town?

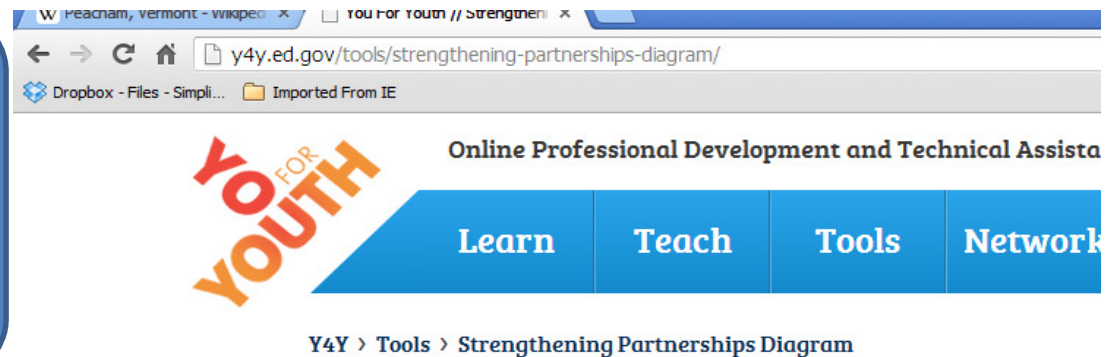


In Vermont a partner is recognized as a person or an organization that shares the vision and contributes...

# Partners in Peacham, Vermont

- <http://www.peacham.net/>
- [http://en.wikipedia.org/wiki/Peacham,\\_Vermont#Points\\_of\\_interest](http://en.wikipedia.org/wiki/Peacham,_Vermont#Points_of_interest)
- <http://www.peachamschool.org/>

What great partnership examples do you have in your town? What makes them great?



## Strengthening Partnerships Diagram





## **Guest Presenter 2:**

***Nancy Valentine, Ed.D.***  
National Program Leader,  
4-H



# Partnering with 4-H: A Kaleidoscope of Resources to Enhance Program Quality



- Nancy Valentine, Ed.D.
- 4-H National Headquarters

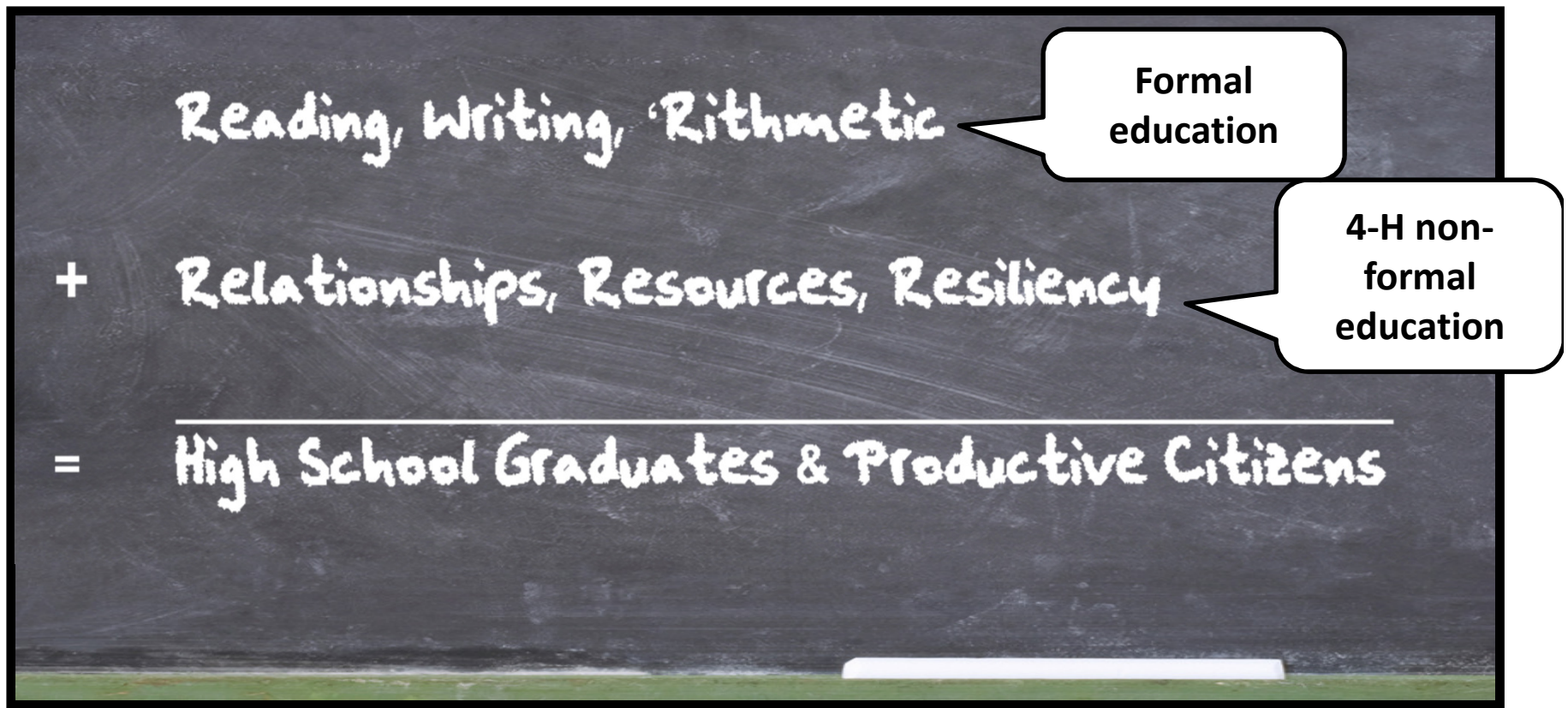


**4-H National Headquarters, USDA and the U.S. Department of Education**  
21<sup>st</sup> Century Community Learning Centers Webinar

June 17, 2013  
1:00 to 2:00 p.m.



## 4-H: The Uniquely Positioned Non-Formal Partner with Formal Education



# Uniquely Positioned: 4-H and Other Extension Programs



- Administered through USDA and land-grant universities
- Land-grant university creation and mission
- Campus based specialists support county faculty
- University faculty are located in -- or service -- all 3,150 counties



# Top 10 4-H and CES Capabilities



- Recruit and train afterschool staff and volunteers
- Age appropriate, research based, experiential curriculum
- Bridge formal and non-formal
- Start 4-H Clubs
- Community collaborations and custom programs based on need



# Top Ten 4-H and CES Capabilities



- Connect youth to 4-H positive youth development opportunities
- Engage parents
- Land-grant university applied research
- Connect youth and caring adults
- Summer and extended learning



# Partnering at the Local Level



Pictures courtesy of University of Nebraska-Lincoln



# 4-H Afterschool Resources

- Resources: [www.4hafterschool.org](http://www.4hafterschool.org)
- Curriculum: <http://www.4-hdirectory.org/>
- Evaluation: <https://cyfernetsearch.org/>
- Local Offices: [www.4h.org](http://www.4h.org)
- Staff Training: Tools of the Trade I & II:  
[chviliceks@UNCE.unr.edu](mailto:chviliceks@UNCE.unr.edu)



# Proven Track Record



- 4-H youth compared to other youth:
  - Had better grades
  - Were more behaviorally and emotionally engaged with school
  - Were more likely to see themselves college bound
  - Were more likely to pursue courses or careers in science



Lerner, R., Lerner, J., Phelps, E. and Colleagues (2009). "Waves of the Future: The first five years of the 4-H study of positive youth development." Massachusetts: Tufts University.



# Proven Track Record

- Evaluation of 64 Extension Afterschool programs in 15 states
  - 33% increased recreational reading
  - 33% had better grades
  - School vandalism decreased by over 30%
  - Estimated 16% of youth avoided grade retention
  - Saved over \$1 M for schools and taxpayers



\*Riley, D., Steinberg, J., Todd, C., Junge, S., and McClain, I (1994). "Preventing Problem Behaviors and Raising Academic Performance in the Nation's Youth: The Impacts of 64 School-age Child Care Programs in 15 States Supported by the Cooperative Extension Service Youth-at-Risk Initiative." Madison: University of Wisconsin.





# Video



For More Information:

Nancy Valentine

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# Thank You

## Guest Presenter 1:

***Emanuel Betz***

21<sup>st</sup> CCLC State Director,  
Vermont Agency of  
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## Guest Presenter 2:

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National Program Leader,  
4-H



# Q & A



***Emanuel Betz***

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# Today's Webinar



- Understand the challenges, needs, and opportunities related to supporting 21<sup>st</sup> CCLC and other out-of-school time programs in rural geographic regions
- Learn about tools and strategies on the Y4Y site that support rural programs
- Gain ideas for resources rural programs can use to enhance quality learning opportunities for youth



# Next Steps

Visit Network on Y4Y to:

- Download today's PowerPoint presentation
- View a recording of today's webinar
- Access resources highlighted in today's webinar

Don't forget to register!

<http://y4y.ed.gov/join/>